

Informal Notes

Date: 1/7/2019

Time: 9:08-9:45 a.m.

Teacher: Mr. O [REDACTED]

Evaluator: Ms. Elizabeth Walker

Department: Social Studies (EL) -US History Bilingual

Domain 1-Planning & Preparation:

Observation: Mr. O [REDACTED]'s plan had many various areas of focus: key ideas and details, craft and structure, integration of knowledge and ideas, etc., focus-aligned strategies were evident in the plan: sketch to stretch imagery, summary writing, peer editing, CLOSE reading and narrative writing.

Students are assigned to write a 5-paragraph narrative explaining how their vacation went.

Comments: Mr. O [REDACTED] should continue providing opportunities for students to engage in activities that strengthen their literary ability. Future plans should include clearly identified expected outcomes, connection to content, and a clear alignment between skill focus and strategies to be employed for practice. For guidance in this area, see Chapter 7 from the ASCD book New Teachers' Companion entitled, Lesson Plans and Unit Plans: The Basis for Instruction. An excerpt from this chapter can be found at

<http://www.ascd.org/publications/books/109051/chapters/Lesson-Plans-and-Unit-Plans@-The-Basis-for-Instruction.aspx>

Also, the lesson plan listed students having to write MEL-Con essays and MELA-Con essays; however, the topics listed were not argumentative (MELA-Con) in nature. In the future, Mr. O [REDACTED] needs to be clear in his distinction of the type of writing required of students and make sure that students are clear on the difference as well, as the acronyms should not be used interchangeably.

Domain 2- Classroom Environment:

Observation: Students working quietly on narrative assignments. No class expectations posted in the classroom, examples of student work from content area classes taught posted throughout the classroom. Student-created posters of historical figures (US History), information about crime (Criminal Justice), and a monthly budget (Consumer Education). Classroom interactions among the teacher and individual students were highly respectful, reflecting genuine warmth, caring and sensitivity to students and individuals, there were no instances of misbehavior.

Domain 3-Instruction:

Observation: Students worked quietly on assignments. The teacher circulated the classroom answering questions and offering feedback. Some students were writing in English, others in Spanish. Mr. O [REDACTED] encouraged students to begin working with where they were most comfortable.

Comments: Mr. O [REDACTED] should consider how the instructional activities and outcomes that students are engaged with can be effectively combined with students' personal knowledge and content to challenge their thinking and provide the richest learning opportunity possible.

Domain 4- Professional Responsibilities: N/A

Teacher Signature: _____

Date: _____

Evaluator Signature:



Date: 1/9/2019